

Inspection date	16 October 2018
Previous inspection date	23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff plan a range of opportunities that caters for children's interests. Children say they enjoy coming to the club, making new friends and the play experiences on offer.
- Staff are deployed effectively to ensure children are always well supervised and supported. The environment is safe and secure, and children interact positively with each other.
- Children understand what is expected of them and respond well to the club's routines. Older children are supportive of younger children throughout the session.
- Children are very involved in making decisions about the club, particularly in relation to planning activities for upcoming sessions.
- Staff take the time to get to know all children well and they understand their responsibilities to keep children safe. They are sensitive to children's needs and ensure the youngest children are well settled into the wider group.
- Staff and older children create a buffet to support healthy eating, which children can access as they need to. Children make their own sandwiches and can choose from a range of other healthy snacks.

It is not yet outstanding because:

- Although staff get to know children well, they do not gather enough information from parents at admission to get a good understanding of children's interests and previous experiences before they start.
- Staff are well qualified, and understand how to recognise signs of abuse and deal with allegations. However, the current training and supervision arrangements do not ensure that knowledge of wider welfare issues is updated regularly enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the admissions procedure to get a better understanding of children's interests before they start, to enhance their time at the club further
- use staff supervision and training sessions more effectively to reinforce knowledge of wider welfare issues and improve confidence around child protection procedures.

Inspection activities

- The inspector observed interactions between the staff and children during play activities.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector examined documents, including staff suitability records, questionnaires and policies.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The managers and staff know how to report concerns about children's welfare. Recruitment, vetting and induction procedures are secure and new staff understand what is expected of them in their role. The staff are supportive of each other and model positive interaction and behaviour. The provision is evaluated using separate questionnaires for parents and children, and responses are discussed at staff team meetings to make improvements. Staff collect children from local schools in the area. The safety of the walk from local schools to the club is a key strength. Staff ensure children are kept safe on the journey. Older children partner younger children, staff and children wear high-visibility vests, and there are well-practised road-crossing arrangements. Children know about road safety and behave extremely well on this journey.

Quality of teaching, learning and assessment is good

Children have a lot of fun at this club. Staff feel this is important after a long day at school. The calm and relaxed atmosphere of the club is a good environment in which to play and learn. Staff use their good knowledge of children's interests to plan meaningful activities that support what children are learning at school. Children enjoy a range of indoor experiences and have access to an outdoor play area. Staff support children of all ages to extend their vocabulary and gain confidence. For example, children enjoy making play dough together while a staff member encourages them to think of new words to describe the feeling and textures as they mix the ingredients. Older children are encouraged to support younger children during activities. They enjoy this responsibility and they make their younger peers feel valued and included. Children make active choices about the activities they engage with, which supports them to become confident learners.

Personal development, behaviour and welfare are good

Children sit together at the start of the session, and staff listen with interest as they talk about their hobbies and interests at home. Children are encouraged to contribute towards upcoming activity planning and they confidently make suggestions. Children's independence and sense of responsibility toward others are encouraged by the staff team. For example, at the buffet, which is laid out by older children, younger children are expertly supported by staff to make their own sandwich independently and encouraged to try a range of healthy snacks. All children help to tidy up and put things away before enjoying a range of physical activities towards the end of the session. Staff support children to share experiences together, build friendships and be considerate towards one another. Staff get to know all children well and key-person arrangements are effective. Children are well behaved, they show respect to others, they follow instructions well and they feel a sense of ownership of the club.

Setting details

Unique reference number	EY444108
Local authority	Lewisham
Inspection number	10068795
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	31
Number of children on roll	29
Name of registered person	Giggles Childcare Services Partnership
Registered person unique reference number	RP530506
Date of previous inspection	23 January 2013
Telephone number	07949662268

Giggles registered in 2012 at this site. It previously registered in 2005. The after-school club operates from a large church hall. It opens Monday to Friday from 3pm to 6pm, during school term time only. A separate club runs during school holidays. Children come from a variety of local schools and walk to the club accompanied by staff. The after-school club employs four members of staff, all of whom hold an early years qualification.

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