

Giggles Childcare Services

Elfrida Primary School, Elfrida Crescent, London, SE6 3EN



Inspection date	22 January 2016
Previous inspection date	31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with fun and interesting activities. Children benefit from a generally well-resourced and stimulating environment.
- Staff establish strong partnerships with parents and frequently share information with them regarding children's well-being.
- There is an effective key-person system. Children form secure emotional bonds with familiar adults who respond quickly to their needs. Children feel safe and secure at the club.
- Children form good friendships. The older children enjoy supporting the younger children to develop good social skills.
- The club is effectively managed. The manager ensures that staff are clear on their roles and responsibilities. She monitors staff practice to ensure consistent, good-quality care for all children.

It is not yet outstanding because:

- Staff sometimes miss opportunities to further develop children's independence skills.
- Staff do not always provide resources and activities that take full account of younger children's abilities and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop independence skills
- take greater account of younger children's interests and abilities when planning activities.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector held a meeting with the manager.
- The inspector sampled relevant documentation, including Disclosure and Barring Service checks and first-aid certificates.
- The inspector held discussions with staff, parents and children at appropriate times during the inspection.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is good

The manager has a secure understanding of her role and responsibilities. She monitors and supports staff well through regular supervision meetings. She uses these to discuss and plan for their professional development. For example, one member of staff is now completing a playwork qualification. Staff use their skills to provide children with a positive experience at the club. Safeguarding is effective. Staff know the procedures to follow should they have concerns that a child is at risk from harm. Staff build strong partnerships with parents which help them to meet children's needs fully. Parents state that all staff are approachable and friendly. The manager and staff continually evaluate their practice and look for new ways to deliver good-quality provision to children. For example, they get children involved in planning challenging and stimulating activities on a weekly basis.

Quality of teaching, learning and assessment is good

Staff interact well with children and get involved in their play. For example, they encourage children to develop their physical skills as they take part in sports, such as football and dodgeball. Staff provide a diverse range of activities that encourage social interactions. The older children are enthusiastic about helping the younger children. For example, they read stories to the little ones who are resting on the rug; this helps create a caring environment where children can learn from each other. It also helps children acquire key skills for the future. Overall, staff provide a range of stimulating and engaging activities that complement what children learn at school.

Personal development, behaviour and welfare are good

Staff create an atmosphere of fun and children enjoy attending. Staff are consistent in their approach towards children. This contributes to helping children to feel safe and secure. Staff reinforce the club rules and expectations, and children behave well. Staff have good bonds with children, which help them to understand and meet their individual needs. Staff supervise children well as they move between rooms and different activities. Children learn about staying safe. For example, they know they need to take a toilet pass when leaving the room because this alerts the staff that they are out of the room in case of emergencies. Children's good health is promoted well. They enjoy eating a range of healthy snacks.

Setting details

Unique reference number	EY433384
Local authority	Lewisham
Inspection number	823888
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	5
Name of provider	Giggles Childcare Services Partnership
Date of previous inspection	31 January 2012
Telephone number	07931 412 782

Giggles Childcare Services registered in 2011. The club operates from Elfrida Primary School in the Bellingham area on the London Borough of Lewisham. The after-school club is one of three privately owned and managed clubs run by the same provider. The club operates on weekdays during term time from 3.30pm until 6pm and during school half terms from 8am to 6pm. There is a team of four staff; of whom, two have relevant childcare qualifications.

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